

SUPERINTENDENT'S STUDENT ADVISORY COMMITTEE

OCTOBER 15TH, 2020



PURPOSE:

- Elevate student voice and student experience to inform school and district decision making
- Provide a structure for two way communication between adults and students
- Provide a safe place for students to apply the leadership skills that they are learning and/or developing
- Build relationships between adults and students where all voices are equal



ROLES OF THE STUDENT CO-CHAIRS:

- Co-develop advisory meeting agendas
- Co-facilitate advisory meetings
- Report student recommendations and progress to Board of Education
- Encourage and support student leadership
- Encourage space for authentic and non-judgmental dialogue
- Actively center relationships with students



ROLES OF STUDENT ADVISORS :

- Works to make decisions that are right and just (ethical)
- Attempts to be prepared and organized when communicating with others; especially outside of the group
- Ensures that all voices are heard during collaborations
- Listens carefully and respectfully
- Shares creativity and innovation that supports the group's efforts



APPLICANTS

- 95 11th and 12th grade students applied
- Applicants from every high school (including EPHS and LBLC)
- 22 students were selected
- All high schools are represented

20-21 Superintendent's Student Advisory Committee Composition									
Female	Male	Non-Binary	Asian	Black	Hispanic	Middle Eastern	White	11th Graders	12th Graders
13	7	2	2	9	6	1	4	12	10

ROLES OF LBUSD ADMINISTRATORS

- Prepare and support co-chairs as primary facilitators
- Create connections between student advisors, the Board of Education and District departments
- Bring student voices back to adult spaces



COMMUNITY AGREEMENTS:

- Be Present
- *Step up, step back --- share the air*
- *Assume positive intent*
- *Notice moment of discomfort and stay curious*
- Be an active listener --- with your ears, eyes, and heart
- *Speak your truth without blame or judgement*
- *Respect where folks are at*
- *Show up for others in ways you want others to show up for you*



MONTHLY MEETINGS

- 1. Relationship Builder**
- 2. Essential Question**
- 3. Discussion**
- 4. Recommendations**
- 5. Inquiry**

BUILDING
RELATIONSHIPS



You Can Do It!



How's
it
GOIN'.

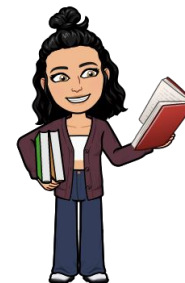
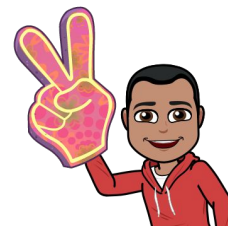
you matter.



Knowledge is
POWER



2020-2021
Superintendent's
Student Advisory
Committee



LONG BEACH UNIFIED SCHOOL DISTRICT

College & Career **GRADUATE PROFILE**

All students will attain proficiency in the core content areas and graduate from high school prepared for post-secondary and career options. Students will grow into life long and self-directed learners and will become proficient in new areas through research and inquiry. Above and beyond academic proficiency and meeting graduation requirements, students will become:

Ethical Decision Maker

Graduates will display personal and professional integrity by demonstrating leadership, effective decision-making, and ethical personal and professional management skills.



Adaptable and Productive Citizen

Graduates will act as a productive citizen by demonstrating responsibility and flexibility in fulfilling personal, professional, and community expectations.



Effective Communicator and Collaborator

Graduates will demonstrate leadership qualities through the ability to effectively communicate, collaborate, innovate, and think creatively.



Critical and Innovative Problem Solver

Graduates will understand the nature of problems, create innovative solutions, and make informed decisions by using critical and creative thinking, logical reasoning, analysis, inquiry, and problem-solving techniques.



College and Career-Ready Scholar

Graduates will develop and manage a personal education and career plan, and demonstrate application of academic and technical competencies to a chosen career field.



Superintendent's Goals:

Building the Capacity of LBUSD to Operate in a Virtual Environment & to Design the Future

September 2020 - June 2021

Dr. Jill A. Baker

TODAY'S ESSENTIAL QUESTION &
DISCUSSION ... IN YOUR BREAKOUT ROOMS, DISCUSS THE FOLLOWING
TWO QUESTIONS. BE PREPARED TO SHARE WITH THE GROUP.

HOW ARE YOU DOING?

WHAT SUPPORT CAN PEERS AND ADULTS
OFFER?

STUDENT RECOMMENDATIONS:

1. WE'D LOVE FOR OUR TEACHERS TO DISCUSS THE AMOUNT OF DAILY HOMEWORK THAT 1 STUDENT IS EXPECTED TO COMPLETE.
2. WE APPRECIATE ASYNCHRONOUS LEARNING DAYS.
3. EVERYONE, INCLUDING STAFF, WOULD BENEFIT FROM A MENTAL HEALTH DAY.
4. CREATE SCHOOL CANVAS CLASSROOMS FOR SOCIAL AND EMOTIONAL LEARNING AND FUN! WE MISS OUR FRIENDS.
5. HELP US FIND OUR EMAILS IN 1 PLACE.

INQUIRY: AFTER HEARING DR. BAKER'S GOALS FOR
OUR DISTRICT, WHAT QUESTIONS DO YOU WANT TO
ASK AND WHAT WOULD YOU LIKE TO LEARN OR
DISCUSS IN OUR UPCOMING MEETINGS?

STUDENT ENGAGEMENT- EQUITY

Opportunities to share your thoughts:

1. Student Thought Exchange
Monday, October 19, 2020



2. Student-led Town Hall
Monday, October 26, 2020





SEE YOU NEXT TIME

Our next opportunity to be together is...

Tuesday, November 17th, 2020 3:30-5:00 PM

Future Meeting Dates: Dec. 3rd, Jan. 14th, Mar. 11th and May 6th