



**Continuous Improvement Expenditure Plan
2013-2014**

School: K – 5 Prep Academy Principal R. Samana Date: September 2013

PROFESSIONAL DEVELOPMENT PLAN

Priority Area: Circle all that apply							
Student Achievement	Student Engagement	Other Student Outcomes	Parent Involvement	Access to a Broad Curriculum	CCSS	Basic Services (Williams)	School Climate
Professional Development Focus: CCSS Implementation ELA and Math through collaboration with peers to reflect on new practices							
Objective/Learning Target: Our target is to understand the structure of and implement the CCSS – ELA & Math aligned Units of Instruction by collaborative planning and looking at student work.							
Funding Source: Circle All that Apply:							
General Funds	CCSS Prof. Dev.	Title I	LEP	SCE	Lottery	Gift	

Professional Development Scope and Sequence

Dates/Times of P.D.	Topic & (Length of Session)	Target Group	Funding Source/s	Projected Cost	Benefits .il66	Projected Total Cost
9/23-27 All day sub release	Data analysis and CCSS Unit 1 planning (All day teacher session)	30 K-5 Teachers	Resource 7405	\$477 (RIF max.) X 30 = \$14, 310	\$15.63 x 30 \$469.	\$14,779
10/7-11 All day sub release	Looking at Student Work as formative assessment (Half-day teacher session)	30 K-5 Teachers	Resource 7405	\$477 x 15 (RIF max.) \$7155.00	\$15.63 x 15 \$235	\$7390
10/21-25 All day subs	CCLT grade level content & planning (2 hr. sessions w/ LT)	30 K-5 K/1, 2/3, 4/5	Resource 7405	\$477 x 10 (RIF max) \$4770	\$15. 63 x 10 \$156.30	\$4926.30

Resources

Personnel: CCLT, Principal and Classroom Teachers

Other:

Description/Cost of Instructional Materials/Supplies: CCSS Unit 1 & Unit Assessments

Stakeholders' Approval Date: September 5, 2013

Principal's Implementation Monitoring:

Participation in release days and daily classroom visits w/follow-up feedback

Approved by: _____ Jill Baker, ES/K8 Office
 _____ Pete Davis, MS/HS Office

_____ Date



**Continuous Improvement Expenditure Plan
2013-2014**

School: K – 5 Prep Academy Principal R. Samana Date: October 2013

INTERVENTION PLAN

Priority Area: Circle all that apply							
<input checked="" type="checkbox"/> Student Achievement	<input checked="" type="checkbox"/> Student Engagement	<input type="checkbox"/> Other Student Outcomes	<input type="checkbox"/> Parent Involvement	<input type="checkbox"/> Access to a Broad Curriculum	<input checked="" type="checkbox"/> CCSS	<input type="checkbox"/> Basic Services (Williams)	<input type="checkbox"/> School Climate
Intervention Focus: Reading and math							
Objective/Learning Target: Our target is to focus on reducing the learning gap for students below proficiency in FRSA, benchmarks and unit assessments.							
Funding Source: Circle All that Apply:							
<input type="checkbox"/> General Funds	<input checked="" type="checkbox"/> Title I	<input checked="" type="checkbox"/> ELAP	<input checked="" type="checkbox"/> LEP	<input type="checkbox"/> SCE	<input type="checkbox"/> Lottery	<input type="checkbox"/> Gift	

Intervention Project Timeline

Dates/Time Intervention	Content or Program	Type of Intervention (Intersession, After School Tutoring, Saturday School, etc.)	Target Group	Assessment Used	Funding Source/s	Projected Cost	Projected Benefits	Total Cost
11/12-27 2:30-3:30	Reading/Math	After School tutoring	Gr. K-5 6 grps of 10	FRSA, Bchmrks, Unit Asmts.	Title 1 LEP	6 T @ P rate:\$604	\$15.36x6 \$92.16	\$696.16
12/7-3/12 2:30-3:30	Reading/Math	After School tutoring	Gr. 2-5 EL 4 grps of 10	FRSA, Bchmrks, Unit Asmts.	Title 1, LEP ELAP	4 T @ P rate: \$201.12	\$15.36 x 4= \$61.44	\$262.56
3/13-6/12 2:30-3:30	Reading/Math	After School tutoring	Gr. K-5 Gr. 2-5 EL 6 grps of 10	FRSA, Bchmrks, Unit Asmts.	Title 1, LEP ELAP	6 T @ P rate:\$604	\$15.36x6 \$92.16	\$696.16

Resources

Personnel: **Classroom Teachers**

Other:

Description/Cost of Instructional Materials/Supplies:

Stakeholders' Approval Date: _____

Progress Monitoring: **Trimester data analysis using FRSA, Benchmarks and Unit assessments**

Approved by: _____
Jill Baker, ES/K8 Office
Pete Davis, MS/HS Office

_____ Date



**Continuous Improvement Expenditure Plan
2013-2014**

School: _____ Principal: _____ Date: _____

SUPPLEMENTAL MATERIALS

Priority Area: Circle all that apply							
Student Achievement	Student Engagement	Other Student Outcomes	Parent Involvement	Access to a Broad Curriculum	CCSS	Basic Services (Williams)	School Climate
Supplemental Materials Purpose/ Focus							
Objective/Learning Target							
Funding Source: Circle All that Apply:							
General Funds	CCSS Prof. Dev.	Title I	LEP	SCE	Lottery	Gift	

List of Supplemental Materials

Quantity	Proposed Materials	Target Group	Funding Source/s	Projected Cost	Tax & Shipping	Total Cost

Resources

Personnel Support:

Other:

Stakeholders' Approval Date: _____

Principal's Implementation Monitoring:

Approved by: _____
 _____ Jill Baker, ES/K8 Office
 _____ Pete Davis, MS/HS Office

_____ Date



Continuous Improvement Expenditure Plan
2013-2014

School: Superb Middle School

Principal Ima Principal

Date: 9/25/13

PROFESSIONAL DEVELOPMENT PLAN

Priority Area: Circle all that apply							
Student Achievement	Student Engagement	Other Student Outcomes	Parent Involvement	Access to a Broad Curriculum	CCSS	Basic Services (Williams)	School Climate
Professional Development Focus: CCSS Implementation in all departments/subjects							
Objective/Learning Target: Our target is to increase reading, speaking, and listening instructional skills for teachers of content other than ELA.							
Funding Source: Circle All that Apply:							
General Funds	CCSS Prof. Dev.	Title I	LEP	SCE	Lottery	Gift	

Professional Development Scope and Sequence

Dates/Times of P.D.	Topic	Target Group	Funding Source/s	Projected Cost	Projected Benefits	Total Cost
10/16/13 All day Sub release	Integrating CCSS Literacy Skills into Content-Specific Classes	Science, History, Staff	Resource 7405	\$477.00 x 10 \$4,770.00	\$15.63 x 10 \$156.30	\$4,926.30
10/29/13 3:45-4:45	Departmental CCSS Collaboration/Planning	All Teachers	Resource 7405	\$hrly rate x 25 \$_____		\$_____

Resources

Personnel: **ELA Lead Teacher as trainer**

Other:

Description/Cost of Instructional Materials/Supplies: **CCSS booklets**

Stakeholders' Approval Date: 9/26/13

Principal's Implementation Monitoring:

Participation in release days and classroom follow-up with feedback

Approved by: _____ Jill Baker, ES/K8 Office
 _____ Pete Davis, MS/HS Office

_____ Date



**Continuous Improvement Expenditure Plan
2013-2014**

School: K-8 West Academy

Principal: Frank Gutierrez

Date: September 4, 2013

PROFESSIONAL DEVELOPMENT PLAN

Priority Area: Circle all that apply							
Student Achievement	Student Engagement	Other Student Outcomes	Parent Involvement	Access to a Broad Curriculum	CCSS	Basic Services (Williams)	School Climate
Professional Development Focus							
Provided teachers with additional training on the use of the ST Math Program to engage all students in the strategic and creative thinking that guides the new Common Core State Standards for Math.							
Objective/Learning Target							
Teachers will utilize the ST Math Teacher Mode to bring the games into the classroom and use the games as a vehicle for classroom discussion, problem solving strategies, and to require students to explain and justify their reasoning.							
Funding Source: Circle All that Apply:							
General Funds	CCSS Prof. Dev.	Title I	LEP	SCE	Lottery	Gift	

Professional Development Scope and Sequence

Dates/Times of P.D.	Topic	Target Group	Funding Source/s	Projected Cost	Projected Benefits	Total Cost
October 3, 2013	Use of St Math Teacher Mode. Developing strategies for bringing the games into classroom discussions and lesson planning.	3 rd – 5 th grade teachers. 15 Teachers	Title I	3 hours x 15 teachers (@ \$29.10 rate) = \$1309.50	\$15.36 x 15 Teachers = \$234.45	\$1543.95

Resources

Personnel:

Description/Cost of Instructional Materials/Supplies:

Other:

Stakeholders' Approval Date: _____

Principal's Implementation Monitoring: Monitor the data each trimester/quarter.

Approved by: _____
 Jill Baker, ES/K8 Office
 Pete Davis, MS/HS Office

_____ Date



**Continuous Improvement Expenditure Plan
2013-2014**

School: K-8 West Academy

Principal: Frank Gutierrez

Date: September 4, 2013

INTERVENTION PLAN

Priority Area: Circle all that apply							
Student Achievement	Student Engagement	Other Student Outcomes	Parent Involvement	Access to a Broad Curriculum	CCSS	Basic Services (Williams)	School Climate
Intervention Focus <u>Mind Institute</u>							
Objective/Learning Target: Students will have regular and consistent access to the Mind Institute program							
Funding Source: Circle All that Apply: General Funds <u>Title I</u> ELAP LEP SCE Lottery Gift							

Intervention Project Timeline

Dates of Intervention	Content or Program	Type of Intervention (Intersession, After School Tutoring, Saturday School, etc.)	Target Group	Assessment Used	Funding Source/s	Projected Cost	Projected Benefits	Total Cost
October 14, 2013 – January 30, 2014	ST Mind Institute	ST MIND Lab after school program. Students will have access to the ST Math Lab 3 days a week for 12 weeks. 3 hours of pay for teacher to run the lab.	Students in grades 3-5	ST Math Assessment	Title I	12 weeks x 3 hours week x teacher hourly rate 36 x \$55.00 = \$1,980	\$230.00	\$2210.00

Resources

Personnel: Classroom Teacher

Other:

Description /Cost of Instructional Materials/Supplies: Use current ST Math Program

Stakeholders' Approval Date: _____

Progress Monitoring: Data analysis each trimester/quarter

Approved by: _____ Jill Baker, ES/K8 Office
 _____ Pete Davis, MS/HS Office

_____ Date